

# The Influences of Teaching Behavior on the Practice Quality of Nursing Students

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## Abstract

This paper explores the influences of clinical nursing teachers' behavior on the teaching of the nursing students, addresses the existing problems, and improves the quality of clinical nursing teaching. Through combing clinical teacher training with nurse career training, the paper stresses on the cultivation of clinical teachers. It suggests to improve the teachers' knowledge level, implement individualized teaching mode, establish good communication between teachers and students, and teaching reflection, so as to solve the problems including mixed clinical nursing teaching ability, significant individual differences among the nursing students, and lack of good pattern of interpersonal relationship between teachers and students. The results showed that the improvement of nursing students' clinical comprehensive ability often relies on clinical practice, and the teachers' teaching behavior directly affects the student's learning effect. The clinical teacher's teaching behavior plays a key role in ensuring the quality of the nursing students' clinical practice. This study suggests that there are various factors influencing clinical nursing teacher's teaching behavior. Thus, it is necessary for the clinical teachers to observe and sum up experiences in the daily work, and communicate more with the nursing students, so as to find out the feasible teaching plan, provide a high-quality practicing environment for the nursing students practice environment, and lay the foundation for the nursing students to study the nursing knowledge, grasp the nursing skills, and cultivate the professional emotion.

**Keywords** Clinical nursing teaching; Nursing students; Teaching quality; Influences



## 1. Background

Clinical practice is a key stage of cultivating quality-type, multidirectional and innovative nursing talents, and it requires for high-level clinical teachers with proficient techniques.<sup>[1]</sup> While, the improvement of the nursing students' clinical comprehensive ability tends to rely on clinical practice. Therefore, teaching behavior directly affects the student's learning ability. The assessment form of effective teaching behavior lists 48 features of clinic nursing teachers which are considered important by the nursing students from aspects including teaching ability, clinical competence, evaluation for the nursing students, interpersonal relationship and personality characteristic.

In an attempt to improve the quality of nursing students, we try to find the major problems from these aspects according to current situation of our department, and discusses relevant countermeasures. The report is as follows.

## 2. General data

From 2012 to 2015, there are 40 nursing-major undergraduates practicing in the urinary surgery. Besides, there are 18 clinical teachers. Among them, there are two competent nurse practitioner and 10 nurse practitioners.

## 3. Problems existing in clinical teaching

### 3.1 The teachers' teaching abilities are not the same.

According to the study of Lee et al., the teaching ability of the clinical teachers to provide guidance for students is the most important factor in providing guidance to students.<sup>[2]</sup> During the clinical practice, the nursing students spend most of the time getting

along with the clinical teachers.<sup>[4]</sup> Because most clinical teachers have not received systematic teaching training, they do not meet the needs of clinical nursing teaching and do not pay attention to teaching methods. Besides, due to limitation of knowledge state, they do not have deep understanding of the diseases and are unable to carry out in-depth study.

### 3.2 There are significant individual differences among nursing students.

Because different students have different backgrounds, growth environment, education experience, intellectual and psychological development, their efficiency of obtaining knowledge can be vary widely.

### 3.3 There is a lack of good interpersonal relationship.

At the beginning of the practice, the nursing students are not proficient in various technical operations. Besides, the patients do not trust in the nursing students. All of these affect the operation of nursing. The failure of getting along well with the clinical teachers will affect the improvement of the nursing students' skill, and even make the clinical teachers unwilling to give more guidance.

### 3.4 The teacher fails to achieve self-reflection.

Liu et al pointed out that teachers, especially the clinical nursing teachers, are an idol for the students.<sup>[3]</sup>The play a very important role in the professionalization of the students, and their words and deeds will be quickly imitated by the students. If the nursing teachers have not summed up experiences and reflected themselves timely after the teaching, their "bad habits" are easily to be learned by the students unwittingly.



## 4. Countermeasures

It is necessary to combine clinical teacher training with career training of the nurses, stress the cultivation of clinical teachers, and improve the teachers' knowledge level. The cultivation of clinical teachers in fact is the standardized training of the nursing career. The hospital at the present time, divides the nurse career into six levels from N0 to N6, and regulate the professional standards and training content of various levels. The training content includes the improvement of the teaching ability. Each nurse should pass training and examination to have a chance of promotion, which also makes clear the education background and educational phase of the students under the guidance of the nursing teachers at various levels. At the same time, the hospital also encourages to build various platforms for the nurses to improve themselves. For example, the hospital provides continuing education training and teacher training course to improve their teaching ability.

It is necessary to implement individualized teaching mode. The generality and particularity of students should be firstly studied to determine the teaching objective and improve teaching methods. In the cartoon Education, which is the work of the well-known comic master Feng Zikai, there are a thousand people with the same appearance. This cartoon indicates that the education ignores students' personality will certainly fail. It is necessary to make flexible use of all kinds of personalized teaching methods and individualized evaluation according to different personalities and strengths of the students and the clinical teaching teachers, so as to help each teacher to find suitable teaching methods and help each student to find suitable learning methods.<sup>[4]</sup>

Communication eases interpersonal communication. It can transfer information correctly, enhance the mutual understanding of each other, and eliminate barriers. The teaching teachers should help the nursing students to establish good interpersonal relationship. For example, they can actively introduce

the nursing students to the patients, so as make the patient have a basic understanding of the students and enhance the communication with each other. The teachers should not criticize the students in the presence of the patients and should not do anything injuring the self-esteem of the nursing students. To help the students integrate into the nursing culture of the ward as far as possible can promote the establishment of harmonious relationship between teachers and students. The teachers should pay more attention to the study, work and life of the nursing students to understand their psychological, accept and pay attention to the needs of the nursing students as far as possible.

The clinical teachers not only are the designers, organizers and managers of clinical teaching, but also are the guiders, promoters and information providers of learning. At the same time, they also are student's partners, helpers, reflective thinkers and researchers. Self-reflection is a beneficial thinking and learning activity as well as an effective way to transform teacher's teaching behavior. Teachers' teaching behavior in fact is a decision-making process. Through teaching reflection, the teachers can constantly enrich and improve themselves and promote their professional development.

## 5. Conclusions & Discussion

The teaching behavior of clinical nursing teachers plays an important role in ensuring the quality of the clinical practice of the nursing students. There are diversified factors influencing clinical nursing teacher's teaching behavior. Thus, it is necessary for the clinical teachers to observe and sum up experiences in the daily work, and communicate more with the nursing students, so as to find out the feasible teaching plan, provide a high-quality practicing environment for the nursing students practice environment, and lay the foundation for

the nursing students to study the nursing knowledge, grasp the nursing skills, and cultivate the professional emotion.

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## Competing financial interests

The authors declare no competing financial interests.

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